The Rockhampton Grammar School

What is Prep?
At The Rockhampton Grammar School we believe that an effective Prep program uses play and enquiry based learning and teaching.

Children are viewed as strong, rich and capable.
Children make decisions, solve problems and develop thinking processes.

We go on adventures to find out about things. Sometimes we draw the things that we find.

Miranda
Children investigate interests. They make choices. They plan and carry out their plans.

We write down what we need to do. The children have to do all the thinking.

Veronica
Children learn about their environment. Children learn about their school.

Our school colours are black and red (and a little bit of yellow).

Jaiden

We have to learn to sing the songs like Advance Australia Fair.

Ethan
At The Rockhampton Grammar School we believe that an effective Prep program involves children in active, multi-sensory learning.

Look what’s turned up...
Instructions to build!
Ethan
Children develop their physical skills. They run, climb balance and jump.

At Prep we learn about climbing. We might want to be a tightrope walker when we grow up and then we won’t fall off.

Brianna
Children use their imagination and creativity.

I have found some tiny and some beautiful toadstools. Maybe I could draw the toadstools.

Kirra-Louise
Children sing, dance and paint.

I will be on the stage and I will say to the audience, “Now I want to honour my Prep class”. And I will call you all up on the stage to dance with me.

Helena
At The Rockhampton Grammar School we believe that an effective Prep program involves children in collaborative learning.
Children develop collaborative strategies. They are encouraged to respect and cooperate with other people.

You can run around at play time and do PE on the oval. The rules are –

No Tackling (because you might get hurt), and

No Walking On the Big Rocks (because you might fall off).

Jack
Children develop their oral language through talk with teachers and other children.

Australians all let us rejoice.

-constructing images to illustrate Advance Australia Fair
At The Rockhampton Grammar School we believe that an effective Prep program involves children in developing self-management skills and independence.

William- Christopher have you finished with the water hose because Jaiden needs a water hose to go on the truck he is making?

Christopher- No.

William- Ok. Can you give the hose to Jaiden when you’ve finished with it. Thanks.
Children plan and share play.

We are the Team Work Girls and we are super heroes. We save people like babies who have their hands stuck in the muddy mud, or children who are trapped in trampolines.

Alithea, Manya, Helena
Children are encouraged to take on responsibilities.

At Prep we learn how to look after things carefully. We look after our eggs our chickens and our garden.

Mia
Children are encouraged to make sensible choices about their health and safety.

How does the stapler work?

Oh... I get it. The next one comes each time you push it. The spring is there to move it and there’s a hole for the staples to come through. Every time it staples, there’s more and more!

Roni
Children take part in everyday experiences like gardening, cooking and tidying up.
At The Rockhampton Grammar School we believe that an effective Prep program involves children in developing early literacy and numeracy understandings.

It’s my house. I’ve used circles for the stars and the moon and I’ve got a triangle for the roof. It’s a windy night and it’s raining a little bit. My house has got sticks at the side because the dog house fell down. How do you spell ‘moon’?

Kirra-Louise
Children write during their play. They explore how symbols and other texts are used to communicate messages.
Children learn about amount, size, shape, weight and measurement as they construct things indoors and out.

I was making a beautiful pattern with flowers and circles and squares. You have to match the right number to make the pattern.

Miranda
At The Rockhampton Grammar School we believe that an effective Prep program involves children in developing positive dispositions to themselves and to their learning.